



**Charlottesville
Catholic School**
Christ Community Scholars


Charlottesville Catholic School

Friday Newsletter

5-5-2023

3rd Grade

Teacher's Message/Announcements:

- **Sunday, May 7 - Volunteer Opportunity:** Father Joseph Mary of Holy Comforter Catholic Church has invited Charlottesville Catholic students to help with mass on Sunday, May 7 as greeters, ushers and gift bearers. [Here is the link](#) to sign up.
- **May 8 - 12 - School Book Fair**  SKM_368e23042407530.pdf
In Need of Volunteers (8:00-3:00, Wed until 5:00)
We are anxiously awaiting the Spring Book Fair! The students love the book fair, and it is a wonderful CCS tradition. Unfortunately, this year we are struggling to secure parent volunteers to make this happen. If we are unable to appropriately staff the book fair, we will unfortunately have to greatly reduce the time offerings for accessibility. Please email Mrs. Furin (j.furin@cvillecatholic.org) and sign up so that our students have this wonderful opportunity.
- **Tuesday, May 9 - No School Mass**
We do NOT have Mass next Tuesday, May 9. Students do not need to be in formal dress that day.
- **Monday, May 15 and Thursday, May 18 - MAP Testing**
Spring Measure of Academic Progress (MAP) testing will take place on Monday (Reading) and Thursday (Math). All testing will begin at 8:15AM. In order for us to gather accurate data on your child's progress, it is vital that students arrive at school on time, rested, and fed. Please do not schedule appointments for your child that may interfere with their testing time. While make-ups are available, students tend to not perform as well when they are not in the full session with their classmates. We appreciate your help with this. Data collected helps us make informative instructional decisions.
- **May 17 - Third Grade Field Trip: Monticello**
We will be leaving CCS at 8:30 am and returning at 2:30pm
Please note: any child under 57" tall will need to bring a booster seat to school.
 - **Students will need to bring a packed lunch with a throw away bag and a drink.**

- Monticello Guidelines:
 - Bags and Backpacks. None exceeding 12 x 6 x 12 inches are allowed beyond the Shuttle Station. New security bag check stations are a good reason to ensure all prohibited items are left at home or on the bus.
 - In the House. Eating, drinking, chewing gum and using tobacco products are prohibited. Still photography, filming, and video recording for anything other than personal use are prohibited. Guests are urged not to touch or lean on walls or furnishings.
 - On the Grounds. The West Lawn is open to guests; otherwise guests are asked to remain on designated paths and trails. Smoking is not permitted near the house or its dependencies and terraces.
 - Photography: Still photography, filming and video recording for personal use are permitted.
 - Monticello is a tobacco-free and eCigarette-free site.
 - Visiting with students. Students must be accompanied by a chaperone at all times.
- **Virtus Training (Volunteers)**
Just a reminder - If you are planning on driving and/or would like to volunteer for any school and student activities, you must receive prior training. You may register at https://www.virtusonline.org/virtus/reg_list2.cfm?theme=0
- **Approved List of Food Items for School Year 2022-2023**
<https://drive.google.com/file/d/1HjgF59yh1nnTDitj7-o9xBbmia9KWB3S/view?usp=sharing>

Teacher email addresses:

- Ms. Grassi - k.grassi-mikell@cvillecatholic.org
- Mr. Little - t.little@cvillecatholic.org

Science

This week students will learn how the moon and earth interact, and will be introduced to the different phases of the moon.

Next week students will learn the order of planets in the solar system and be introduced to other bodies that make up our universe.

Social Studies

This week students will be introduced to Life in Ancient Greece and learn about their contributions beginning with architecture.

Next week students will learn about the contributions of art and sports in Ancient Greece, and will be introduced to direct democracy. We will begin to work on our vocabulary foldable for our unit on Ancient Greece.

Math

This week students learned strategies to use to work on multi-step word problems involving multiplication and division. We will review how fractions can be used to represent numbers and their parts.

- Students should be practicing their multiplication and division tables up to ten using the Math Trainer website.

Next week students will learn how fractions are part of a set. They will be introduced to equivalent fractions using a number line.

- Donations Needed for Ms. Grassi : two large bags of candies called “Smarties” for math fraction lessons.

Websites:

- StudyIsland.com;they can practice multiplication and division
- Math Trainer- multiplication, and division Fluency And Accuracy Practice

Language Arts/Writing

This Week:

- Daily Grammar Review: What Makes a Good Book Report?
- Word Study: **Prefixes (im-, in-, -non)**
- Suffixes: Intro - **ic (linguistic) - having characteristics of**, Review - ist, ure, ous, us, less, ive, ful
- Prefixes: Intro - **mid (midway) - middle**, Review - anti, trans, de, fore, inter, un, re, pre, dis, mis
- Writing - Proofreading/Editing Practice, Book Fair Report Writing, Artist Statements

Next Week:

- Daily Grammar Review: Students will incorporate skills into their Book Fair Report
- Word Study: **Suffixes and Prefixes Review (from past weeks) - Test on Thursday**
- Suffixes: Intro - **en (wooden,brighten) - made of, to make**, Review - ic, ist, ure, ous, us, less
- Prefixes: Intro - **con (construct) - together**, Review - mid, anti, trans, de, fore, inter, un, re, pre
- Writing - Book Fair Report: Students will be writing a Summary and about Story Elements

Homework:

- Word Study (M-Th) - 10 min. Students do not need to turn anything in.

Reading

This Week:

- Featured Story: Novel Studies/Book Clubs (The Magic Finger, The Wind in the Willows, Frindle)
- Focus Skills: Story Structure/Elements, Main Idea, Summarizing, Theme
- Students began working on their Book Fair Reports, which will be completed by using Google Slides. Students can access their Reports on any device, school or at home, with their school email account. Therefore, if they would like to work on their Report at home, they can. Please just be aware of how much “help” you are providing to them. Since Google Slides is going to be new for most students, I will continue to support them quite a bit in regard to the technical elements of the platform (e.g., helping change fonts, adjusting sizing, inserting pics, etc...).


However, the bulk of the content, creative ideas, and writing/typing really needs to come from them. I'm really excited to see what they all come up with. There has been a lot of enthusiasm already and a willingness to dive in and explore.

Next Week: Book Fair Reports (Google Slides Presentations) are due by **Friday, 5/12**. When finished, students will select the Share feature (top right hand corner within Slides), type in my email address (t.little@cvillecatholic.org), and then hit Done.

-Continuing Novel Studies/Book Clubs (The Magic Finger, The Wind in the Willows, Frindle)

-Focus Skills: Story Structure/Elements, Main Idea, Summarizing, Theme

-We will continue working on our Book Fair Reports next week during class. Students will be using Chromebooks/Google Slides for their presentations. I have included a link to a rubric for how these projects will be assessed. On average, I am looking for around 9-10 slides.

 Book Fair Report - Google Slides - Rubric.pdf

Learning Ally

-read.learningally.org - An online library resource with Read Aloud Book options, similar to Epic, but can be accessed at home at no additional cost to you.

Username - For example - t.little@cvillecatholic.org or ti.little@cvillecatholic.org (Student email)

Password - For example - catholic1234 (catholic + last 4 of Student ID)

Not Homework but Recommended:

Nightly Reading (M-Th) - Approximately 20 min. Students should indicate the number of minutes read each night/week in their planner.

Religion

This Week:

May is Mary's month! This week we recognized Mary with our May Crowning on Tuesday, praying the Rosary, and honoring her further with special devotions, all while learning about what this new spiritual season is all about (i.e., May is the season of the beginning of new life).

Next Week:

Virtus Protecting God's Children: Teaching Safety - Lesson 2 - Through this lesson we will build upon the foundation of Lesson 1 (back in October) and assist students in learning how to respect themselves and others. After Lesson 2, children should be better able to respect their own health and safety and the safety of others, by understanding the difference between safe and unsafe individuals, as well as safe and unsafe touches. Specifically, students will recognize how to respect one's own boundaries and the boundaries of others, identify safe friends, safe adults and special safe adults, and better distinguish unsafe adults. They will also learn to stand up for themselves and others more effectively by responding in an appropriate manner to unsafe situations involving themselves or their friends. Please reach out if you have any questions or concerns.

While Easter Sunday and our break is over, we will still be in the Easter Season, which runs from April 9 (Easter) to May 28 (Pentecost). Therefore, we will continue to celebrate Jesus' resurrection through the end of the school year. We will also continue to honor Mary throughout the month of May.